

6th Grade ISAT F YUX]b[

Vocabulary Challenges—Determine word meaning from context, structure, base word—context, structure, base word

Vocabulary Questions—Stems based on ISAT samples

- *What is the root word of _____?*
- *Which of these is a synonym of ____ as used in the sentence?*
- *What is an antonym for ____?*
- *How does the prefix affect this word?*
- *What is the root word of ____?*
- *What is the etymology of ____?*

Interpret Poems

Challenging Questions Based on ISAT Samples

- *How does the writer communicate it?*
- *If you did not know the meaning of ____ in stanza N, you should ____.*
- *In line n, when the speaker says ..., she most likely means ____.*
- *In this poem, which point of view does the poet use?*
- *The poet most likely took the idea for this poem from ____.*
- *What is the mood of the poem? How does the poet create it?*
- *What is the point of view of the poet?*
- *What is the theme of the poem?*
- *What techniques does the poet use?*
- *Why does the speaker feel ____?*

Fiction

Analyze questions—what kind of question is it; how do I answer it?

- Identify genre
- Infer meaning of word from context
- Infer cause-effect, motive, predictions
- Point of view
- Summarize
- Infer the Theme of a story or fable
- Analyze: genre; compare/contrast
- Infer: character traits, setting, plot, motive, prediction, main idea/theme, meaning of word from context
- Evaluate: author's techniques

Challenging Questions Based on ISAT Samples

- Summarize the passage in a few sentences.
- What action does the hero take?
- What caused the hero to take action?
- What does ____ (give word) mean as used in this sentence?
- What happened after ...?
- What is the genre?
- What is the hero's motive?
- What is the main purpose of the first paragraph?
- What is the meaning of the word ____?
- What is the point of view of the narrator?
- What is the theme?
- What is the writer's purpose?
- What was the last ...before...?
- What would be another good title for ____?
- Which detail in the selection shows that ____?
- Which of these best describes ____?
- Which of these statements is a main idea of ____?
- Which term best defines this passage?

Extended Response Examples from ISAT samples

- *How are these two stories alike or different?*
- *What lesson can people learn from this story?*
- *What lessons does ____ learn in the passage? Use information from the passage and your own ideas and conclusions to support your answer.*

Non-Fiction

Analyze questions and answers—how do I choose the most important information; how do I choose the best answer?

- Infer meaning from context*
- Identify fact/opinion*
- Summarize—evaluate the information and decide what is important*
- Identify the Main Idea and evaluate the importance of information to support it*
- Infer meaning from context*
- Analyze: compare/contrast; fact/opinion*
- Infer meaning of word from context.*

Challenging Questions Based on ISAT Samples

- *After reading the title what should you expect to learn from this selection?*
- *Paragraph N of this selection is mainly about ____*
- *To understand more about the meaning of ____, the reader should ask _____?*
- *What does ____ (give word) mean as used in this sentence?*
- *What is an opinion in the passage?*
- *What is the genre?*
- *What is the main idea of paragraph n?*
- *What is the main idea of the passage?*
- *What is the main purpose of the first paragraph?*
- *What would be another good title for ____?*
- *Which detail in the selection shows that ____?*
- *Which information supports that main idea?*
- *Which of these statements is a main idea of ____?*
- *Which term best defines this passage?*

Extended Response Examples from ISAT samples

- *How are these two stories alike or different?*
- *What lesson can people learn from this history?*
- *What lesson can people learn from this story?*
- *What lessons does ____ learn in the passage? Use information from the passage and your own ideas and conclusions to support your answer.*
- *What is an important legacy of an African American leader? Read a passage about that leader. Then explain that person's legacy.*
- *What conclusions can someone draw about ____ based on this passage?*